

Training Program

The training program as outlined below may be undertaken as individual units. It is desirable however that the activities be taken in the sequence as outlined. This enables the consolidation and the capacity to build upon the basic skills and knowledge already learnt.

The course activities are designed to complement those of other courses such as those offered in TAFE in the area of site audit and assessment.

The program is based on training activities conducted with Aboriginal community representatives of the Bundjalung language group and their feedback over the past four years of the Bundjalung Mapping Project. Activities will continue to be refined by the Southern Cross University Team and modified to meet the needs of different groups, communities and individuals

Aims of the Training Program

The main aim is to deliver to indigenous communities a comprehensive training and heritage management project **including a user-friendly web based data management system** that will allow the recording and facilitate ownership of their locally relevant cultural knowledge.

In addition it will **supply information and strategies on how to adopt the necessary management practices to preserve and .protect such places**. It will also provide the **necessary approaches for indigenous communities to establish partnerships with local, regional, and national planning authorities**.

Importantly the Project will also allow Aboriginal communities to access information on the Department of Environment & Conservation's Aboriginal Heritage Information Management System (AHIMS) database and to list significant sites on this register for protection under the law. Once a site is registered it alerts government agencies and local councils of the need to consult with local communities before undertaking activities that may threaten the integrity of the site.

Outline of Training Program and Liaison Activities

1.Preliminary Liaison and Approvals with local Aboriginal Stakeholders

- (a) Initial meeting with LALC Executive to confirm the needs of the community
- (b) Presentation to LALC meeting of the data –base and training program. This includes:
 - i. Power point presentation
 - ii Handouts including examples of Site Record sheets, MOU, Protocols, Cultural Heritage Management Plan, Position profiles of Heritage team members.
 - iii Costings and potential grant applications to get things underway.
- (c) MOU meeting with LALC, elders and traditional owners.

(d) Initiation of a LALC Cultural Heritage Management Team team – approvals from Elders, traditional owners for the following team members - leader/co-ordinator, data entry, researchers and field assessment members. (model position descriptions)

(e) Training details organized with LALC

Deliverables determined and a cost estimate is given

2. Training module

Day One - Introduction

Overview of Website and data base

What the data base can achieve

Links to other web sites and data bases – AHIMS, Cultural Heritage Aboriginal Mapping Project

“Keeping place” protocols and MOUs developed between the Aboriginal community

(a) With the University

(b) Within your Aboriginal community

(c) Outside agencies and individuals

Key Legislation – the basics

Building a local Aboriginal Cultural Heritage Management team

Mapping Skills and GPS – an introduction

Recording site information

Day Two:

Field trip – Site Audit and Assessment

What are we looking for?

Where will we look? What site protocols will we observe?

How will we record it?

Who will record it?

Check list - Using our skills – identification, mapping, reporting

Day Three

Computer Skills - Revision

Data base entry – an introduction

Navigating the and Using the web based tools

Entering our site information

Establishing our own local data base

Day Four- Consolidation

Advanced data entry

Seeking Funding

Promoting your team

Developing a Cultural Heritage Management Plan

Tool making for beginners – an axe, grinding tool

Day Five – Advanced skills for the Aboriginal Cultural Heritage Management team

Consolidating our skills

- (a) Computer and Website navigation
- (b) Data entry
- (c) Research skills
- (d) Communication, Marketing and Partnership building
- (e) Grant writing

Note: Days need not be run concurrently – Initial three day training followed within a month by a consolidation workshop day.

Training follow up

- i. Consolidation of training at the local level
- ii LALC protocols in place
- iii. Applying for grants – what has worked in the past, skills and techniques

Interested in the training program?

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